



North York Moors National Park

Danby village enquiry (Key stage 2)

In a hypothetical scenario, the village hall committee is keen to rent out a large room to generate some extra income. Several proposals from local businesses have been received and the children's task is to choose the one that will benefit the village most. Using a base map, children carry out a survey of existing services in Danby, discuss the views of people that use the village and consider planning policies before making their decision. Life in a rural village is compared to where the children come from.



Age Range: Years 5 and 6 (Age 9 to 11)

Duration: 2 ½ hours – walking from the visitor centre to the village (including map skills along the way) takes about 40 minutes; the village study itself takes about an hour, add on another 30 minutes for the walk back or use your transport one or both ways to save time.

Location: Danby Lodge National Park Centre

Main curriculum links

Geography

- human geography – types of settlement, economic activity.
- geographical skills – using maps, using fieldwork to observe, record and present the human features in the local area

Key learning objectives

Children should learn...

Geography

- to use maps of different scales
- to observe, record and present features in the local area;

- analyse evidence and draw conclusions
- to carry out a fieldwork investigation
- to use appropriate geographical vocabulary

Other skills involved

- formulating and explaining their own opinions
- understanding the views of others
- decision making

Learning outcomes

All children will be able to:

- follow a route on a map
- recognise some map symbols
- identify the function of buildings

Most children will be able to:

- match symbols on a map to features in the landscape
- devise a key and record buildings of different types
- identify and explain the views of different types of people about an issue
- make a decision based on evidence and the likely views of others

Some children will be able to:

- group services according to their function and suggest examples of each
- describe a place in terms of its services and facilities
- suggest limitations of the data and methods used to collect it and suggest how the study could be improved

Assessment for learning

We assess learning using a variety of techniques appropriate to the activity such as: questioning, questioning games, observing how well children are performing tasks, checking results, quizzes and feedback forms.

Ideas for extending learning before and after this activity

Before

- identify different uses of buildings and how they can be grouped in terms of the services and facilities they provide for people

After

- use role play to identify and explain the views of different types of people and have a meeting of the village hall committee to decide which business proposal would benefit the village most;
- compare Danby to an urban settlement
- ask children to think about whether they would like to live in Danby and explain their views.

Further information

To find out more, make a booking or view other activities please visit our [Outdoor learning and school visits page](#).

You can contact the Outdoor Learning team on 01439 772751 or email outdoorlearning@northyorkmoors.org.uk