



North York Moors National Park

Enchanted woodland (Key stage 1)

This activity day links to KS1 Literacy, based on a story specially written for the National Park, called The Woodlings and the Wish Dragon, and consists of two activities with a lunch break in between.



Activity 1 (1½ hours, outdoors)

The children go on a woodland search for the beautiful Woodling houses, listening to the story on the way. They are encouraged to use words to describe the appearance and character of a resident of a particular house. They then search for woodland food that the Woodlings might like to eat at their celebratory feast. The activity finishes with everyone meeting the wish dragon.

Activity 2 (1½ hours, indoors and outdoors)

The children search for minibeasts in contrasting habitats in the grounds and identify them. They then collect natural materials with which to dress their own Woodling character.

Details

Age Range:	Years 1 and 2 only (Age 5-7)
Max. capacity:	60 children
Duration:	Full Day: 10.00 am to 2.00 pm, including lunch break.

Location: Danby Lodge National Park Centre

Main curriculum links

Literacy

- Develop pleasure in reading by listening to a wide range of stories
- Become familiar with fairy stories and traditional tales

Science

- Identifying edible woodland plants

Art & Design

- Use a range of materials creatively to design and make products.

PHSE

- Caring for other people

Key learning objectives

Children should learn...

Literacy

- to build on their descriptive vocabulary to develop story characters

Science

- to identify plants which are edible
- to identify minibeasts

PHSE

- to develop their ability to think of the needs of others

Other skills

- listening and following instructions
- listening to and working with peers

Learning outcomes

All children will be able to:

- choose a suitable descriptive word for their Woodling
- identify at least one edible plant
- use natural materials to dress a Woodling

Most children will be able to:

- think of their own descriptive character words
- identify more than one edible plant
- think of ways of helping other people

Some children will be able to:

- think of their own descriptive character words and write them down
- identify a number of edible plants
- identify a number of minibeasts

Assessment for learning

We assess learning using a variety of techniques appropriate to the activity such as: questioning, questioning games, observing how well children are performing tasks, checking results, quizzes and feedback forms.

Opportunities for extending learning before and after a visit

Read the Woodlings and the Wish Dragon story in class. Write stories about their Woodling character.

Make their own dragons and have dragon races.

Remembering our natural art Woodling characters, create your own woodland creatures with inspirations from Andy Goldworthy [Andy Goldworthy - Sculpture and art in a natural environment - BBC Teach](#)

* This is an external website for which the National Park Authority has no responsibility.

Further information

To find out more, make a booking or view other activities please visit our [Outdoor learning and school visits page](#).

You can contact the Outdoor Learning team on 01439 772751 or email outdoorlearning@northyorkmoors.org.uk