



## One Snowy Night

This activity day is inspired by Nick Butterworth's book 'One Snowy Night'. It works well if the children have read the story before the visit but it's not essential. Note that the children will not actually meet Percy or visit his hut as it is in the book but they will participate in a range of fun activities inspired by the story - please manage the children's expectations accordingly. The day consists of two activities with a lunch break between.

### Activity 1: One Snowy Night (1½ hours, outdoors)

It's cold in the Park and Percy has left a message for the children asking them to find the animals and gather them together for a cup of hot chocolate. Children follow a trail around the grounds of the visitor centre, collecting animal characters from the story and taking part in short activities related to wildlife on the way. We end up in our magical Mongolian Yurt, warmed by a log burner, whilst listening to the story and sipping hot chocolate.

### Activity 2: Nocturnal Animals (1½ hours, outdoors and indoors)

A series of short activities both inside and outside looking at the world of nocturnal animals.

**Age Range:** Years 1 & 2.  
**Max capacity:** 60 children (two groups)  
**Duration:** Full Day: 10am to 2.00pm incl. lunch break.  
**Location:** The Moors National Park Centre



### Main Curriculum Links:

Science - Living things and their habitats  
English - becoming very familiar with key stories

Key Learning Objectives Children should learn...	Learning Outcomes
<b>Science</b> To identify and name a variety of animals; To describe and compare the structure of a variety of animals; Exploring animal senses; <b>English</b> To recognise and recall a familiar story; To join in a discussion about a familiar story <b>Other Skills</b> <ul style="list-style-type: none"> <li>listening and following instructions;</li> <li>looking at / observing animals carefully;</li> <li>listening to and working with peers.</li> </ul>	<b>All children will be able to:</b> <ul style="list-style-type: none"> <li>identify and name a range of animals from local habitats;</li> <li>recall details about a familiar story</li> </ul>
	<b>Most children will be able to:</b> <ul style="list-style-type: none"> <li>identify the place where an animal lives within a habitat;</li> <li>predict what might happen in a story on the basis of what they have heard so far;</li> </ul>
	<b>Some children will be able to:</b> <ul style="list-style-type: none"> <li>suggest how nocturnal animals use their senses;</li> <li>describe and compare characters from a story</li> </ul>

### Assessment for Learning

We assess learning using a variety of techniques appropriate to the activity and age range such as: questioning, questioning games, observing how well children are performing tasks, checking results, quizzes and feedback forms.

### Opportunities for Extending Learning Before and After a Visit

- Read 'One Snowy Night' in class.
- Devise a simple activity so children can match other animals to their home using pictures and / or words.
- Ask children to think about and suggest how they could help wildlife in winter.
- Involve children in putting some wildlife friendly habitats in your school grounds e.g. hedgehog houses, bird nest boxes, piles of sticks or logs etc.