



Robin Hood's Bay Walk

This 2 km circular walk from Robin Hood's Bay gives spectacular views of the Heritage Coast. The route takes us along the beach to Boggle Hole returning along the cliff top, or vice versa depending on tide conditions. Children are provided with maps and take turns leading part of the walk. Activities are undertaken along the route relating to smuggling, sea defences, bird life, local folklore, land use, natural art, field sketching and conservation.

NB. No indoor facilities available but there are public toilets.

Age Range: Years 3 to 6 (Age 7 to 11)

Duration: about 2 hours

Location: Meeting point – the slipway at Robin Hood's Bay.

Timing: Depends on tide times, please ring us to check.



Main Curriculum Links:

Geography – geographical skills, human and physical features of an area

Science – living things and their habitats

Art and Design (if time) – creating art from natural materials

Key Learning Objectives Children should ...	Learning Outcomes
<p><i>Geography</i></p> <ul style="list-style-type: none"> ● follow a route on a map ● recognise features on a map and in the landscape ● understand how marine erosion occurs and why sea defences have been built <p><i>Science</i></p> <ul style="list-style-type: none"> ● discover why different birds are found on different parts of the coastline <p><i>Art and Design</i></p> <ul style="list-style-type: none"> ● select natural materials according to their visual and tactile qualities and create a piece of art <p><i>Other skills involved:</i></p> <ul style="list-style-type: none"> ● working individually and collaboratively ● looking carefully / observation skills ● using imagination / creativity 	<p><i>All children will be able to:</i></p> <ul style="list-style-type: none"> ● recognise some map symbols and follow a route on a map; ● identify a way in which the landscape is being used by people; ● collect natural materials from the environment <p><i>Most children will be able to:</i></p> <ul style="list-style-type: none"> ● match features on a map to the landscape; ● identify several different types of land use and features in a landscape; ● select materials from the environment and use them to represent shapes, patterns, colours and textures <p><i>Some children will be able to:</i></p> <ul style="list-style-type: none"> ● explain why the landscape is being used like it is and why it is protected

Assessment for Learning

We assess learning using a variety of techniques appropriate to the activity such as: questioning, questioning games, observing how well children are performing tasks, checking results, quizzes and feedback forms.

Ideas for Extending Learning Before and After this Activity

- Find Robin Hood's Bay on an Ordnance Survey map. Describe its location within Britain.
- See 'A Bit of Bother with a Boggle' in our resources section, an illustrated story about the seashore with ideas for using the story to support English teaching.
- Write a story about why Robin Hood's Bay is called Robin Hood's Bay or about a boggle.
- See 'Coastal Topics' in our resources section.
- For more about the coast and coastal wildlife go to <http://www.northyorkmoors.org.uk/discover/coast>