

## North York Moors National Park Education Service

<p><b>Generic Risk Assessment for Guided Walks</b> (page 1 of 5)</p> <p><b>Scroll down to see additional site specific risk assessments for individual walks.</b></p> <p><b>Adult to pupil ratio:</b> At least 1 adult to 10 pupils; more adults as appropriate for younger / less able / disengaged pupils.</p> <p><b>Max group size:</b> 30</p> <p><b>Provider:</b> NYMNP Education Service</p> <p><b>Assessor / Reviewed by:</b> Jonathan Green, Education officer.</p> <p><b>Last reviewed:</b> Feb 2019                      <b>Next review:</b> Feb 2020</p> <p><b>Method for review:</b> All hazards reviewed by: Annual review / leader feedback / accident &amp; near miss books</p>	<p><b>Limitations and Emergency Procedures</b></p> <ul style="list-style-type: none"> <li>Walk routes will not go higher than 600m or more than 30 minutes walking time away from a road or refuge accessible by an ordinary vehicle.</li> <li>Weather conditions in which walks will be cancelled: Heavy rain / thunderstorm / lightening / snow, sleet or hail on the ground or falling / when wind strength inhibits normal walking. Weather forecast checked prior to group visit.</li> <li>All staff leading walks hold a valid, appropriate first aid qualification and carry first aid kits, spare clothing, survival bags, emergency shelters and have radio contact with support staff.</li> <li>Roles and responsibilities of National Park Leaders and visiting teachers are stated in 'Pre-Visit Information' on our website at: <a href="http://www.northyorkmoors.org.uk/about-us/school-and-group-visits/essential-information">http://www.northyorkmoors.org.uk/about-us/school-and-group-visits/essential-information</a></li> </ul>
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<b>Risk rating scale where risk rating = likelihood x consequence</b>			
Consequence  Likelihood <small>of hazard causing harm assuming precautions are taken</small>	<b>1</b> <b>Minor Injury</b> <small>Incident can be dealt with on site and casualty is able to continue activity</small>	<b>2</b> <b>Major Injury</b> <small>Casualty cannot continue activity</small>	<b>3</b> <b>At least 1 fatality</b>
<b>1 Very unlikely</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>2 Occasional</b>	<b>2</b>	<b>4</b>	<b>6</b>
<b>3 Likely</b>	<b>3</b>	<b>6</b>	<b>9</b>

**Risk rating assuming precautions are taken:**

**1 = low risk**

**2 to 4 = medium risk**

**6 to 9 = high risk (unacceptable)**  
Omit activity or change to reduce risk before proceeding

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**Generic Risk Assessment for Guided Walks (Page 2 of 5)**

HAZARD	POTENTIAL HARM	PEOPLE AT RISK	PRECAUTIONS	RISK RATING	NOTES AND ACTIONS
<p>Traffic e.g.</p> <p>Crossing road specifically on the bend by the Moors Centre building to access the footpath up to Clitherbeck.</p> <p>General road crossings; Walking along roads; Walking through car parks</p>	<p>Road traffic accident; Being hit by vehicles</p>	<p>Group members; Road users</p>	<p>NP Activity Leader to warn of the danger of this road crossing and to explain the plan for crossing. Lead the group to the road edge and ask them to stay there with a teacher while you check for traffic. Stand in the middle of the road on the bend where there is good visibility all three ways. Instruct visiting adult to stand in the middle of the road opposite Moors Centre entrance. When clear of traffic ask another adult to lead the group across the road in single file, cross as quickly as possible. <b>Returning to the centre:</b> NP leader to follow the above instructions in reverse. Stop at the bottom of the wood or in the gamekeepers' parking area if group has come down Park Bank. Give clear instructions.</p> <p>Stop and warn of danger. Keep group together. Use visiting school staff to assist in crossing and cross when safe to do so.</p> <p>When walking along a road instruct group to walk in single file behind leader, keeping to the side and facing on-coming traffic. Check behaviour and repeat instructions often. Ask adults to help supervise.</p> <p>In car parks: Signage in place to restrict speed of vehicles. Instruct group members to be aware of moving cars etc. Good visibility. Coach parking separate from car parking. Painted lines ensure parking is organised.</p>	<p>(1 x 3) 3 <b>MEDIUM</b></p>	

Generic Risk Assessment for Guided Walks (Page 3 of 5)					
HAZARD	POTENTIAL HARM	PEOPLE AT RISK	PRECAUTIONS	RISK RATING	NOTES AND ACTIONS
Uneven or boggy ground / wet grass / boardwalks	Slips, trips & falls	Group Members	Groups advised of hazards and advised to wear appropriate footwear in advance. Footwear checked before activity and if unsuitable, wellies loaned from kit store where possible. Ask adults to assist small children / less mobile individuals as required. Instruct pupils to take care on boggy patches and on boardwalks.	(3 x 1) 3 <b>MEDIUM</b>	Wellie tread checked in Jan
Livestock including sheep, cattle & horses	Trampling; Infection esp. toxoplasmosis	Group members	Keep group together. Instruct group not to approach or touch livestock. Keep everyone quiet. Avoid leading group too close. Take extra care at lambing time and when cattle are with calves. See appendix 3 for more information on Toxoplasmosis.	(1 x 2) 2 <b>MEDIUM</b>	Update Appendix 3 from NHS website 29/08/2020
Sheep ticks	Infection esp. Lyme Disease	Group members	Avoid sitting in long grass / vegetation Warn of danger. See appendix 4 for important details on Lyme disease. Pre-visit information for bookings includes information about sheep ticks and advises teachers to pass on to parents.	(2 x 2) 4 <b>MEDIUM</b>	Update Appendix 4 from NHS website 24/08/2020
Adders	Snake bites	Group members	Warn of danger. Instruct to keep well back and warn others if a snake is seen.	(1 x 2) 2 <b>MEDIUM</b>	
Rivers e.g. Crossing streams	Slipping; Getting wet; Drowning,	Group members	All to use footbridges where possible. Where there is no bridge, cross small streams only where water is well below children's wellie depth and flowing slowly. Find the easiest place to cross, demonstrate how to cross and assist children.	(2 x 2) 4 <b>MEDIUM</b>	
Crossing stiles	Trips, falls, being kicked by person in front.	Group members	NP activity leader to demonstrate correct way of crossing style and instruct group to cross one at a time with the person waiting standing well back. Assist small children and those with mobility difficulties. Ask adults to help supervise children. Wait for all to cross safely before continuing.	(1 x 2) 2 <b>MEDIUM</b>	
Steep ascents	Breathing difficulties	Asthma sufferers; Less fit individuals	Asthma sufferers advised in advance to carry medication with them. NP Activity leader to lead slowly from the front, pause regularly for all to catch up and rest. Ask other adults to supervise slower pupils. Rest at top.	(2 x 2) 4 <b>MEDIUM</b>	

**Generic Risk Assessment for Guided Walks (Page 4 of 5)**

HAZARD	POTENTIAL HARM	PEOPLE AT RISK	PRECAUTIONS	RISK RATING	NOTES AND ACTIONS
Field boundaries eg. Dry stone walls; Barbed wire fences; Electric fences	Cuts, grazes, electric shock.	Group members	Keep to footpaths and avoid leading group close to field boundaries with barbed wire on top. Do not allow pupils to climb on walls. Treat electric fences as if live. Warn group of danger. Instruct not to touch. Keep group away from fence.	(1 x 1) 1 <b>LOW</b>	
Farm vehicles and machinery	Hit by vehicle or machine	Group members, Farm staff	Keep group together and keep away from machinery.	(1 x 2) 2 <b>MEDIUM</b>	
Other users on bridleways e.g. cyclists, horse riders	Injuries from collisions	Group members, other users	Instruct group to keep to one side of the path to allow other users to pass. Leader and back marker to warn of bikes or horses passing.	(1 x 2) 2 <b>MEDIUM</b>	
Disused bell pits (mine shafts)	Falls	Group members	All walks follow risk assessed routes on public rights of way which are well known by NP staff and do not pass near open shafts. Keep pupils away from centre of bell pit mounds and shafts.	(1 x 3) 3 <b>MEDIUM</b>	
Individuals becoming separated from group or lost.	Anxiety, distress, exposure to other hazards	Group members	Maintain appropriate adult to pupil ratios (see above). Do regular head counts and ask adults to help. Pupils instructed to stay together. NP Activity Leader to consider leading from the front and allocate a responsible adult to act as a back marker. Instruct pupils to stay between. Walks limited to specific, risk assessed routes. National Park activity leaders familiar with standard routes through training, team teaching and repeated use.	(1 x 2) 2 <b>MEDIUM</b>	<b>If pupil is lost:</b> Report to base. Arrange for rest of group to be led back to base by a NP staff member. Liaise with group leader and school. Use available adults to search. If lost person is not found within 30 minutes call Police and ask for Mountain Rescue.

Generic Risk Assessment for Guided Walks (Page 5 of 5)					
HAZARD	POTENTIAL HARM	PEOPLE AT RISK	PRECAUTIONS	RISK RATING	NOTES AND ACTIONS
Exposure to cold, wet or sun	Hypothermia; Heat stroke; Heat exhaustion; Sunburn	Group members	Select appropriate route according to weather conditions, capabilities of group and time available. Clothing and footwear checked before departure and items loaned from kit store as required. Spare clothing and emergency equipment carried by National Park activity leader. Consider a group shelter. NP Activity Leaders to check pupils regularly. In hot conditions choose shaded areas for stopping. In cold conditions keep groups moving and avoid standing around.	(2 x 1) 2 <b>MEDIUM</b>	

**Please scroll down to see site specific risk assessments for specific walks.**

Walk Title	Page
Moorland Walks	6
Countryside Adventure	6
Food and Farming Walk	7-8
White Horse Walk	9
Geography Discovery Day	9
Levisham Moor Walk	10
Duncombe Park Walk	11
Discover the First Railways	12
Robin Hood's Bay Walk	13 -15
Robin Hood's Bay Geocaching	16 -17
Grosmont Discovery Day Geocaching	18 -19
Grosmont Discovery Day Village Walk	20
Roseberry Topping Walk	21-22
Navigation training day	23

## Page 6: Site Specific Risk Assessment for: Moorland Walks and Countryside Adventure

To be read in conjunction with the generic risk assessment for guided walks

### ROUTE DETAILS

**Total distance:** Countryside Adventure: up to 1.5km  
 Standard Moorland Walk: 2.5km  
 Extended Moorland Walk: 4.5km

**Altitude of highest point:** 245 m

**Maximum distance from a road accessible by ordinary ambulance:** 1km

**Terrain:** Public rights of way through woodland, farmland, moorland, plus a section on minor road.

**Escape Routes** where the group, or pupils unable to complete the route, could be met with vehicles:

Standard route – top of Park Bank at NZ 725086. Extended route – road to Clitherbeck Farm at NZ712103 or top of Park Bank as for standard route.

HAZARD	POTENTIAL HARM	PEOPLE AT RISK	PRECAUTIONS	RISK RATING*	NOTES AND ACTIONS
Ascent through boulders ( <i>standard route only</i> )	Slips, trips & falls	Group members	Stop group before boulders. Instruct pupils to follow in single file and not to clamber on boulders. Lead group a safe route through the boulders. Ask adults to help supervise.	(2 x 2) <b>MEDIUM</b>	
Path after gate (previously ladder stile) ( <i>extended route only</i> )	Slipping down steep bank to left of path	Group members	Warn of danger in advance. Lead from the front. Instruct pupils to walk sensibly and carefully in single file.	(1 x 2) <b>MEDIUM</b>	
Grouse shooting	Being shot	Group members	Check with gamekeeper on the day of the walk as to whether there are any shoots on that day on the moorland in question. If there is a conflict then reschedule the walk or abandon the walk. If the group comes across a shoot then either: Follow the instructions of the person in charge of the public safety or turn back and abandon the walk.	(1 x 3) <b>MEDIUM</b>	

\*Please see explanation on generic risk assessment for guided walks.



**Page 7: Site Specific Risk Assessment for: Food and Farming Walk**  
Continued on page 8

To be read in conjunction with the generic risk assessment for guided walks

**ROUTE DETAILS**

**Total distance:** Moors Centre to Danby Castle 2km, return 2km, total distance 4km

**Altitude of highest point:** 180m

**Maximum distance from a road accessible by ordinary ambulance:** 0.5km

**Terrain:** Public rights of way through farmland with some sections on a minor road.

**Escape Routes** where the group, or pupils unable to complete the route, could be met with vehicles:

Outward route - road at Easton Lane NZ713079 and at Danby Castle. Return route – mostly on minor road.

HAZARD (see also page 7)	POTENTIAL HARM	PEOPLE AT RISK	PRECAUTIONS	RISK RATING*	NOTES AND ACTIONS
Railway crossing (Pedestrian crossing point with a kissing gate on each side)	Hit by train	Group members, Train passengers	Stop group and warn of danger. Leader to be aware of train timetable (timetable provided for staff) NP Activity Leader to look and listen and instruct group to cross when safe. Large groups to cross in groups of 10 at a time to avoid queueing at exit kissing gate. Ask adults to help supervise.	(1 x 3) <b>MEDIUM</b>	Keep abreast of changing timetables
Road from Castle to Duck Bridge – uneven surface with steep gutter at side	Slips and trips	Group members	Stop group and warn of danger. Instruct group to walk in single file behind NP Activity Leader facing oncoming traffic. Instruct group to avoid walking in gutter. Check behaviour and repeat instructions often. Ask adults to help supervise.	(2 x 1) <b>MEDIUM</b>	
Junction with castle driveway  <b>Cont. on page 8</b>	Accident with vehicles	Group members/vehicle drivers	If alighting or embarking from or onto buses here then check for traffic. Use group leaders to help monitor road traffic. Instruct pupils to gather in a safe place off the road, ask group leaders to supervise.	(1x3) <b>MEDIUM</b>	

\*See generic risk assessment for guided walks for explanation

Page 8: Site Specific Risk Assessment for Food and Farming Walk / Danby Castle visit continued.					
HAZARD	POTENTIAL HARM	PEOPLE AT RISK	PRECAUTIONS	RISK RATING*	NOTES AND ACTIONS
Castle ruins	Falling objects, tripping over objects on the ground	Group members	Warn of hazard. Instruct group not to climb on walls before entering the remains. Keep to areas open to the public. Warn group to watch out for objects lying on the floor.	(2x1) <b>MEDIUM</b>	
Low doorways	Head injury	Group members	Warn of hazard before entering the ruins.	(1x2) <b>MEDIUM</b>	
Uneven stairs	Tripping, falling	Group members	Warn of hazard and instruct group not to run.	(1x2) <b>MEDIUM</b>	
Dressing up in clothes	Transfer of head lice via hats	Group members	Research and consultation with GP surgery suggests that head lice <b>cannot</b> survive in hats and transfer between children by this method is extremely unlikely. See appendix 1	(1x1) <b>LOW</b>	Appendix 1 reviewed during annual risk assessment review

\*Please see generic risk assessment for explanation.



**Page 9: Site Specific Risk Assessment for: White Horse Walk  
Geography Discovery Day**

To be read in conjunction with the generic risk assessment for guided walks

**ROUTE DETAILS**

**Total distance:** 4 km **Altitude of highest point:** 305m

**Maximum distance from a road accessible by ordinary ambulance:** 1km

**Terrain:** Public rights of way along edge of escarpment to the White Horse and returning through woodland. Includes a descent of about 150 steps beside the White Horse and one fairly steep ascent back up to the top of the escarpment on a narrow path.

**Escape Routes** where the group, or pupils unable to complete the route, could be met with vehicles:

Car park at bottom of White Horse Steps SE514812

Short cut – Do not descend White Horse Steps, return by same route along top of escarpment.

HAZARD	POTENTIAL HARM	PEOPLE AT RISK	PRECAUTIONS	RISK RATING*	NOTES AND ACTIONS
Cyclists around NP building	Being hit, run over by cyclists	Group members; cyclists	Warn pupils about cyclists and instruct to walk sensibly around the centre buildings, keeping a look out for bikes. Signage requests cyclists to dismount close to buildings.	(2 x 1) <b>MEDIUM</b>	
Play equipment	Falls	Group members	Children instructed by NP activity leader not to play on equipment whilst being on one of our lead activities.	(1 x 2) <b>MEDIUM</b>	
Path along edge of escarpment	Falls	Group members	Warn of danger. Instruct all to stay on path. Repeat instructions regularly. Ask adults to help supervise. Avoid stopping with large groups where there is no space to spread out.	(1 x 3) <b>MEDIUM</b>	
Gliders	Being hit by gliders taking off, landing or falling tow line	Group members	Group to keep to footpath at all times. NP Activity Leader to watch glider movements and avoid leading group past cable winding machine when a glider is taking off.	(1 x 2) <b>MEDIUM</b>	
Descent down White Horse steps	Trips, slips & falls	Group members	Stop group and warn of danger. Instruct to walk in single file holding hand rail. Lead slowly from the front, keeping all group members behind. Ask other adults to help supervise.	(1 x 2) <b>MEDIUM</b>	

\*Please see generic risk assessment for explanation.



## Page 10: Site Specific Risk Assessment for: **Levisham Moor Walk**

To be read in conjunction with the generic risk assessment for guided walks

### ROUTE DETAILS

**Total distance:** 5.6km

**Altitude of highest point:** 260m

**Maximum distance from a road accessible by ordinary ambulance:** 2km

**Terrain:** Paths on moorland with one steep ascent at the end.

**Escape Routes** where the group, or pupils unable to complete the route, could be met with vehicles:

Bridleway from start of route to Seavy Pond at OV833935 (first half of route) accessible by 4 x 4 vehicles.

Shorter route – avoid descending after Seavy Pond and return by same route.

HAZARD	POTENTIAL HARM	PEOPLE AT RISK	PRECAUTIONS	RISK RATING*	NOTES AND ACTIONS
Undercut edges of griffs (dry, steep sided drainage channels)	Falling	Group members	Point out danger and instruct pupils to keep away from the edge. Ask adults to help supervise.	(1 x 2) <b>MEDIUM</b>	

\*Please see generic risk assessment for explanation.



## Page 11: Site Specific Risk Assessment for: **Duncombe Park Walk**

To be read in conjunction with the generic risk assessment for guided walks

### ROUTE DETAILS

**Total distance:** 5.5km

**Altitude of highest point:** 140m

**Maximum distance from a road accessible by ordinary ambulance:** 1.5km

**Terrain:** Clearly way marked public footpath (Cleveland Way National Trail) through fields and woodland for first half of walk. No steep ascents or descents except for about 20 steps down and then up at SE595836. Second part of walk on a way marked trail through woods with uneven ground and fields.

**Total ascent:** 80m, **Total descent:** 80m

**Escape routes** where the group, or pupils unable to complete the route, could be met with vehicles.

Griff Lodge SE 590835 and Duncombe Park Visitor Centre and driveway.

HAZARD	POTENTIAL HARM	PEOPLE AT RISK	PRECAUTIONS	RISK RATING*	NOTES AND ACTIONS
Steps at SE 595836	Slips trips and falls	Group members	Stop and warn to take care. Pupils to stay behind leader. Leader to set a pace that suits the capabilities of the group.	(2 x 2) <b>MEDIUM</b>	
Timber operations in woodland.	Contact with vehicles or machinery. Being struck by falling timber or flying debris	Group members, forest workers.	Stay on footpath and take notice of any signs indicating timber operations in progress. Leaders to look and listen for work being carried out. Keep group well clear of machinery but if do need to approach, make sure the driver or operative has seen you before proceeding.	(1 x 3) <b>MEDIUM</b>	
River Rye	Slips & trips Getting wet Drowning	Group members	River separated from path by a fence with gate. Whole group to stay on path. Instruct group members not to open gate to access the bank side.	(1x3) <b>MEDIUM</b>	

\*Please see generic risk assessment for explanation.



## Page 12: Site Specific Risk Assessment for: Discover the First Railways

To be read in conjunction with the generic risk assessment for guided walks

### ROUTE DETAILS

**Total distance:** 3.5 miles

**Altitude of highest point:** 150m

**Maximum distance from a road accessible by ordinary ambulance:** 1km

**Terrain:** Clearly way marked public footpath along route of disused railway line (The Rail Trail). Small amount of road walking both at the start and finish.

**Total ascent:** 30m

**Total descent:** 80m

**Escape routes where the group, or pupils unable to complete the route, could be met with vehicles:**

Beck Hole NZ 822022 or Esk Valley NZ823044

HAZARD	POTENTIAL HARM	PEOPLE AT RISK	PRECAUTIONS	RISK RATING*	NOTES AND ACTIONS
River (Murk Esk)	Slips & trips Getting wet Drowning	Group members	NP Activity Leader to assess whether it is possible to walk out onto the river bed on the day to view the bridge. Usual conditions allow for stepping off the path and walking on the stone river bed. If the river bed is covered with water, the group must stay on the bank side.	(1 x 3) 3 <b>MEDIUM</b>	
Stepping stones	Slips & trips Getting wet Drowning	Group members	NP Activity Leader to assess whether it is possible to walk safely on the stones. If the stones are slippery and /or the stream too high then they will not be used. Position adults along the stones to assist children. No more than two children on any one stone at any one time.	(1 x 3) 3 <b>MEDIUM</b>	
Stink bomb Ammonium Sulphide (NH <sub>4</sub> ) <sub>2</sub> S	Contact from hazardous chemical. Cuts from broken glass.	Group members	NP activity leader to wear gloves and goggles, arrange children in a circle. Stink bomb to be shaken inside glass jar with tightly fitting lid away from the circle. NP activity leader to keep hold of jar at all times, lid taken off and smell wafted towards the group members. Lid replaced and jar carried by NP activity leader. Keep out of reach of children.	(1 x 2) 2 <b>MEDIUM</b>	Staff to wear protective gloves and goggles. If on hair or skin: remove contaminated clothing, rinse with water. Eyes: remove contact lenses rinse cautiously with water for several minutes. Seek medical attention.

\*Please see generic risk assessment for explanation

**Page 13: Site Specific Risk Assessment for: Robin Hood's Bay Walk**

To be read in conjunction with the generic risk assessment for guided walks

**ROUTE DETAILS**

**Total distance:** 2 km

**Altitude of highest point:** 40m

**Maximum distance from a road accessible by ordinary ambulance:** 0.5 km

**Terrain:** Sandy and rocky shore / clearly way-marked public footpath along the cliff top.

**Total ascent:** 40m **Total descent:** 40m

**Escape routes** where the group, or pupils unable to complete the route, could be met with vehicles: Boggle Hole NZ 954 040

HAZARD	POTENTIAL HARM	PEOPLE AT RISK	PRECAUTIONS	RISK RATING*	NOTES AND ACTIONS
The sea and rising tides	Getting wet; Getting cut off by rising tide; Drowning	Group members	Arrange activities so that groups are only on the shore at appropriate tide times, ideally working on a falling tide. Copy of tide times provided with teaching resources and with school paperwork. Activity leaders are familiar with local conditions and should keep a careful watch on tidal conditions and terminate the activity and return to the village if appropriate. All activities to be carried out on the beach or in rock pools. Activity leaders must keep groups a safe distance away from the edge of the sea at all times.	(1 x 3) 3 <b>MEDIUM</b>	Tide times checked on booking and noted on school correspondence which is passed on to activity leaders.
Crowded conditions on the beach - individuals becoming separated from group or lost.	Anxiety; Other hazards	Group members	NP leader to select areas on the beach which are less crowded. Activities take place in small groups each with a school staff member supervising. NP leader to consider wearing high visibility waistcoat.  Activity Leader to carry whistle, demonstrate sound of one long blast and use to gather group if necessary.	(1 x 1) 1 <b>LOW</b>	Action if a child is lost: Arrange for group to be escorted back to slipway by a responsible adult. Use available adults to search. If lost person is not found within 15 minutes call Emergency Services. Report to support staff at

Cont...					The Moors National Park Centre.
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**Page 14: Robin Hoods Bay Walk cont...**

<b>HAZARD</b>	<b>POTENTIAL HARM</b>	<b>PEOPLE AT RISK</b>	<b>PRECAUTIONS</b>	<b>RISK RATING*</b>	<b>NOTES AND ACTIONS</b>
Cliffs (from below)	Being hit or crushed by falling debris from cliff slumps / collapses	Group members	Warn of danger. Keep group a safe distance away from base of cliff at all times. Advise visiting teachers of danger and advise not to sit at base of cliff for lunch breaks.	(1 x 3) 3 <b>MEDIUM</b>	
Cliff edge at top	Falls – cuts, grazes, bruises, broken bones, serious injury.	Group members	Warn of danger. Group members instructed to stay on footpath and not to go near the edge. Ask adults to help supervise and position adults throughout the group.	(1x3) 3 <b>MEDIUM</b>	
Algae / seaweed on slipway and rocks	Slipping	Group members	Group leaders advised in advance that group members will require appropriate footwear. Warn of hazard. Appropriate footwear checked before starting. Instruct children not to run and to tread carefully in rocky areas.	(2 x 2) 4 <b>MEDIUM</b>	
Litter / pollution	Cuts, grazes, infection	Group members	Avoid areas where litter, pollution obvious. Instruct group to be wary of litter. Direct group to hand washing facilities immediately after activity.	(2 x 1) 2 <b>MEDIUM</b>	
Dogs	Bites	Group members	Instruct group members not to approach or try to touch dogs.	(2 x 2) 4 <b>MEDIUM</b>	
Natural materials for art work	Trapping fingers, infection	Group members	Avoid using litter. Stipulate largest size of stones that pupils can lift appropriate to their age / capability. Direct group to hand washing facilities immediately after activity.	(2 x 2) 4 <b>MEDIUM</b>	
Stream at Boggle Hole	Slips, trips, falls, getting wet	Group members	When walking from Robin Hood's Bay the stream can be crossed safely on the rocky shore. Do not lead the group by the cliff side as the water gets too deep for paddling the nearer you approach Boggle Hole. When walking from	(2 x 1) 2 <b>Medium</b>	

Cont...			Boggle Hole, loop around the stream and walk along the rocky shore to cross it. Activity leaders familiar with local conditions.		
<b>Page 15: Robin Hoods Bay Walk cont...</b>					
<b>HAZARD</b>	<b>POTENTIAL HARM</b>	<b>PEOPLE AT RISK</b>	<b>PRECAUTIONS</b>	<b>RISK RATING*</b>	<b>NOTES AND ACTIONS</b>
Hob Hole - Cave	Being hit or crushed by falling debris from cliff slumps / collapses	Group members	Warn of danger. View cave from a distance of at least 20 metres. Do not enter it. Advise visiting teachers of danger.	(1 x 3) 3 <b>MEDIUM</b>	
Steep ascents and descents of steps	Slips, trips, falls. cuts, sprains, bruises, broken bones; Asthma attack on ascent	Group members, asthma sufferers	Instruct all pupils to stay behind leader. Leader to set a pace appropriate for the ability of the group members. Ask adults to help supervise. Leader to be aware in advance of any asthma sufferers (school correspondence) and ensure they have medication with them before setting off. When ascending steps, lead slowly and pause for rests as required.	(2 x 2) 2 <b>MEDIUM</b>	

\*Please see generic risk assessment for explanation.



**Page 16: Site Specific Risk Assessment for: Robin Hood's Bay Geocaching**

To be read in conjunction with the generic risk assessment for guided walks

**ROUTE DETAILS**

**Total distance:** 3 km

**Altitude of highest point:** 90m

**Maximum distance from a road accessible by ordinary ambulance:** 1km

**Terrain:** Clearly way-marked public footpath along the cliff top, grazed fields and disused railway.

**Total ascent:** 40m **Total descent:** 40m

**Escape routes** where the group, or pupils unable to complete the route, could be met with vehicles:

Boggle Hole NZ 954 040 or along disused railway at NZ 956 063

HAZARD	POTENTIAL HARM	PEOPLE AT RISK	PRECAUTIONS	RISK RATING*	NOTES AND ACTIONS
Cliff Edge	Falls – cuts, grazes, bruises, broken bones, serious injury.	Group members	Warn of danger. Group members instructed to stay on footpath and not to go near the edge. Ask adults to help supervise.	(1x3) <b>3</b> <b>MEDIUM</b>	
Dogs	Bites	Group members	Instruct group members not to approach or try to touch dogs.	(2 x 2) <b>4</b> <b>MEDIUM</b>	
Mill Beck Continued...	Slips, trips, falls, getting wet	Group members	All pupils to be with an adult. Activity leader to talk through the route with the adults at the start of the session. Adults instructed not to let pupils into the water. A footbridge is provided.	(2x1) <b>2</b> <b>Medium</b>	

Page 17: Robin Hoods Bay Geocaching cont...

HAZARD	POTENTIAL HARM	PEOPLE AT RISK	PRECAUTIONS	RISK RATING*	NOTES AND ACTIONS
Steep ascents and descents with steps	Slips, trips, falls. cuts, sprains, bruises, broken bones; Asthma attack on ascent	Group members, asthma sufferers	Leader to be aware in advance of any asthma sufferers (school correspondence) and ensure they have medication with them before setting off. Instruct all pupils to stay with their supervising school adult. Adult to set a pace appropriate for the ability of the group members.	(2 x 2) 2 <b>MEDIUM</b>	
Individuals becoming separated from group or lost.	Anxiety, distress, exposure to other hazards	Group members	Group split into small teams each with a supervising school adult. Maintain appropriate adult to pupil ratios (see above). School adults to do regular head counts. Pupils instructed to stay together. NP Activity Leader to shadow groups and to be familiar with standard routes through training, team teaching and repeated use. Walks limited to specific, risk assessed routes.	(1 x 2) 2 <b>MEDIUM</b>	<b>If pupil is lost:</b> Report to base. Arrange for rest of group to be led back to base by a NP staff member. Liaise with group leader and school. Use available adults to search. If lost person is not found within 15 minutes call the police and ask for Mountain Rescue.

\*Please see generic risk assessment for explanation.



**Page 18: Site Specific Risk Assessment for: Grosmont Discovery Day: Geocaching/walk in woods by car park.**  
 To be read in conjunction with the generic risk assessment for guided walks

**ROUTE DETAILS**

**Total distance:** .5km

**Altitude of highest point:** 30m

**Maximum distance from a road accessible by ordinary ambulance:**50m

**Terrain:** Muddy paths within a woodland.

**Escape Routes** – within 50m of tarmac carpark.

HAZARD	POTENTIAL HARM	PEOPLE AT RISK	PRECAUTIONS	RISK RATING*	NOTES AND ACTIONS
River Esk (Geocaching)  Undercut/unstable river banks/steep slopes (walk)	Slips & trips Getting wet Drowning  Falling/drowning	Group members  Group members	Instruct group to keep left along the path by the river.  National Park activity leader to warn of the danger and point out the specific points on the map. Banksides are fenced. Each small group to be supervised by an adult.	(1 x 3) 3 <b>MEDIUM</b>  (1x3) 3 <b>MEDIUM</b>	
Disused shafts / deep holes	Falls	Group members	Route sticks to main paths within the woodland and does not pass near open shafts / holes. Known shafts marked on the map.	(1 x 3) 3 <b>MEDIUM</b>	
Archaeological remains	Falls	Group members	Instruct group members not to climb on structures.	(1 x 3) 3 <b>MEDIUM</b>	

**Page 19. Grosmont Discovery Day: Geocaching/walk in woods by car park cont...**

Steep slopes of embankments / drop down to lower car park	Slips, trips, falls	Group members	All paths used run some distance from the edge of any steep slopes, or run along the bottom of the embankments. Warn the group to keep to the paths and to stay away from any steep slopes. Groups to be supervised at all times by their group leaders when geocaching.	(1 x 2) 2 <b>MEDIUM</b>	
Low branches Continued...	Scratches, cuts, eye damage	Group members	Group instructed to walk, not run, during geocaching and to watch out for low branches.	(3 x 1) 3 <b>MEDIUM</b>	
Barbed wire fences near the river	Scratches, cuts.	Group members	Instruct group not to touch barbed wire.	(3 x 1) <b>MEDIUM</b>	
Dog faeces	Infection	Group members	Instruct group that the area is a popular dog walking site and to watch out for dog poo. Advised not to touch vegetation/soil near to any deposits. Hand washing facilities available near site. Wet wipes and hand sanitiser carried by activity leader.	(3 x 1) <b>MEDIUM</b>	
Dogs	Bites	Group members	Advise group that people walk their dogs in the area and warn them not to approach any dogs – loose or on the lead.	(3 x 1) <b>MEDIUM</b>	
Poisonous plants / fungus	Poisoning	Group members	Instruct group to avoid touching fungi and warn the group not to put anything in their mouths. Wash hands after the activity.	(2 x 2) <b>MEDIUM</b>	

\*Please see generic risk assessment for explanation.



## Page 20: Site Specific Risk Assessment for: Grosmont Discovery Day: Village Walk

To be read in conjunction with the generic risk assessment for guided walks

### ROUTE DETAILS

**Total distance:** 1.6 km (1 mile)

**Altitude of highest point:** 60 m

**Maximum distance from a road accessible by ordinary ambulance:** 0.5 km

**Terrain:** Paved footpaths through the village to the engine sheds, then clearly way marked public footpath uphill to the viewpoint, then back downhill to the river and back uphill through Doctor's Wood. All walking near roads is on pavements.

**Total ascent:** 30 m

**Total descent:** 30 m

**Escape routes:** the group is never more than 0.5 km away from a road, where pupils unable to complete the route could be met with vehicles:

HAZARD	POTENTIAL HARM	PEOPLE AT RISK	PRECAUTIONS	RISK RATING*	NOTES AND ACTIONS
River (Murk Esk)	Slips & trips Getting wet Drowning	Group members	Instruct group to stay away from the edge of the river. At times of high water levels, group to stay away from the river.	(1 x 3) <b>MEDIUM</b>	
Trains	Falling onto tracks Burns / scalds from steam or hot engines	Group members	Instruct group to stay back from the edge of the platform at all times. Cross the railway tracks using pedestrian crossing when safe to do so.	(1 x 3) <b>MEDIUM</b>	
Viewing platform	Slipping on stairs Falling over the railing	Group members	Advise group to hold the banister when walking up or down the stairs. Warn group to keep feet on the ground and not to climb onto the railings.	(1 x 2) <b>MEDIUM</b>	

\*Please see generic risk assessment for explanation.

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## Page 21: Site Specific Risk Assessment for: Roseberry Topping walk

To be read in conjunction with the generic risk assessment for guided walks

### ROUTE DETAILS

**Total distance:** 3.3 km (2 miles)

**Altitude of highest point:** 320 m

**Maximum distance from a road accessible by ordinary ambulance:** 1 km

**Terrain:** Clearly way marked public bridleway up to the woodland. Muddy paths within a woodland with some steep terrain and drop offs. Clearly marked public bridleways and footpaths through field. Pitched stone tracks on ascent/descent of the final summit.

**Total ascent:** 200 m

**Total descent:** 200 m

**Escape routes:** The group is never more than 1 km away from a road, where pupils unable to complete the route could be met with vehicles at Roseberry topping car park: NZ 570 128

HAZARD	POTENTIAL HARM	PEOPLE AT RISK	PRECAUTIONS	RISK RATING*	NOTES AND ACTIONS
Fallen Tree in Newton Wood with upturned root plate	Falling into root void. Falling down bank where path has slipped.	Group members	Instruct group to stay away from the hole. Lead group along higher track. Staff members and adult leaders to give clear instructions to children.	(1 x 2) <b>MEDIUM</b>	
Steep ground in Newton Wood	Slips, trips and falls. Falling off edge of the path.	Group members	Instruct group to walk single file to the level ground on the ascent. Same on descent but staff member to be present on the sharp turn until full group is past. Staff members and adult leaders to give clear instructions to children. Demonstrate side step to give a more controlled decent	(2 x 2) <b>MEDIUM</b>	
Meeting point on final ascent to summit.	Slips, trips and falls as groups pass one another	Group members	Group to wait at the last gate junction until other group passes. Group leaders to coordinate with one another.	(2 x 2) <b>MEDIUM</b>	

**Page 22. Roseberry Topping Walk cont...**

<b>HAZARD</b>	<b>POTENTIAL HARM</b>	<b>PEOPLE AT RISK</b>	<b>PRECAUTIONS</b>	<b>RISK RATING*</b>	<b>NOTES AND ACTIONS</b>
Trig point/summit of Roseberry topping.	Falling off cliff edge.	Group members	Group to be split in two (smaller numbers will be more manageable). Distinct crack just beyond the trig point on NW side, NP activity leader to instruct group members not to go beyond this – School staff member positioned appropriately. When flanking the trig point 2 members of staff to be positioned to ensure children do not pass them. Clear verbal instructions given to group before we arrive at the summit (small holding area below final ascent).	(1 x 3) <b>MEDIUM</b>	

\*Please see generic risk assessment for explanation.

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## Page 23: Site Specific Risk Assessment for: Navigation training day (based at MC and Danby Rigg)

To be read in conjunction with the generic risk assessment for guided walks

### ROUTE DETAILS

**Total distance:** 8 – 10km

**Altitude of highest point:** 320 m

**Maximum distance from a road accessible by ordinary ambulance:** 0.75 km

**Terrain:** Farmland, minor road and moorland on undulating to moderately steep terrain.

**Total ascent:** ~200 m

**Total descent:** ~200 m

**Escape routes:** the group is never more than 0.75 km away from a road, where clients unable to complete the route could be met with vehicles:

HAZARD	POTENTIAL HARM	PEOPLE AT RISK	PRECAUTIONS	RISK RATING *	NOTES AND ACTIONS
Railway crossing (Pedestrian crossing point with a kissing gate on each side)	Collision with train	Group members	Warn group members and check before crossing. Be aware of train timetable for the day.	(1 x 3) <b>MEDIUM</b>	
Group members becoming lost	Distress and exposure to other hazards.	Group members	The group will be split into teams, each led by an experienced navigator who is familiar with Danby Rigg. These teams will stay together for the navigation exercises.	(2 x 1) <b>MEDIUM</b>	
Dog at Low Coombs Farm	Bites, being knocked over.	Group members	Warn group members before reaching the farm. (Dog seems friendly, if a little vocal)	(1 x 1) <b>LOW</b>	
Undisclosed medical issues if course is run with adult members of the public/volunteers.	Delayed treatment for a medical condition.	Group members	Encourage group members to confidentially share any medical history or requirements with the course leader/s at the start of the day, and to share the storage location of any medication e.g. epipens. If people are uncomfortable with this ask them to disclose this information with another group member or leave an emergency contact with the leader.	(1 x 2) <b>MEDIUM</b>	

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