



Food and Farming Walk

A linear walk of just under 2 km from The Moors National Park Centre to Danby Castle. The route is mainly on footpaths through fields with two short stretches on quiet country lanes.

The activity starts by thinking about our breakfasts and where the food we ate has come from. Rucksacks themed on sheep, cows, pigs, crops and chickens are carried by the children and the resources they contain are used along the walk.

NB. This activity requires your transport to pick the children up from Danby Castle to avoid them walking along a road back to the visitor centre. Due to the narrow lanes and difficulty in turning, the maximum vehicle size recommended is a 24 seater mini-coach although local coach companies are usually happy to use larger coaches with drivers who know the area.

Age Range: Years 1 and 2 (Age 5 to 7)
Duration: about 2½ hours
Location: The Moors National Park Centre

Main Curriculum Links:

Geography – knowledge and understanding of places
 Science – animals, plants, living things and their habitats
 Design and Technology – cooking and nutrition – understand where food comes from



Key Learning Objectives Children should learn...	Learning Outcomes
<p><i>Science</i></p> <ul style="list-style-type: none"> • that animals (farm animals) produce offspring and that these grow into adults. • about the different kinds of plants and animals in the local environment (specifically crops and farm animals) • to describe a simple food chain that includes humans <p><i>Design and Technology</i></p> <ul style="list-style-type: none"> • where a range of British produced food comes from and how it is produced <p><i>Geography</i></p> <ul style="list-style-type: none"> • to describe the physical and human geography of a small area using basic geographical vocabulary 	<p>All children will be able to:</p> <ul style="list-style-type: none"> • recognise and name farm animals and their offspring • point out fields used for growing crops and grazing animals <p>Most children will be able to:</p> <ul style="list-style-type: none"> • explain how farmers use their fields for producing food • identify 6 food items and know where they come from • describe a simple food chain that includes humans <p>Some children will be able to:</p> <ul style="list-style-type: none"> • identify a range of food items from dairy, poultry, beef, pig, sheep and arable farming. • describe the landscape in terms of how it used to produce food

Assessment for Learning

We assess learning using a variety of techniques appropriate to the activity such as: questioning, questioning games, observing how well children are performing tasks, checking results, quizzes and feedback forms.

Opportunities for Extending Learning Before and After a Visit

- Familiarise children with farm animals and their offspring, perhaps through story books.
- Provide pictures and word cards to enable children to match, animals, offspring and food products.
- Construct simple food chains including farm animals and humans eg. grass - sheep - human.

- ‘Farming and Countryside Education’ (FACE) works to promote visits to farms and to provide easy access to a wide range of high-quality educational resources and activities to complement both school-based studies and outdoor visits. <http://www.face-online.org.uk/teachers>*
- ‘My School Lunch’ raises awareness of school lunches whilst educating children, their parents and teachers about healthy eating and an active lifestyle. <http://www.myfarmfood.co.uk/manchester/default.asp> *

* This is an external website for which the National Park Authority has no responsibility.