



## Seasons in the Park



An indoor session to introduce young children to the idea that the countryside is a special place. The landscape of the National Park is explored through images focusing on how it and the lives of wild animals and farm animals change through the seasons. The session includes the use of sound effects and things to touch with children meeting some of our stuffed animals and birds.

### Main Curriculum Links:

Science – plants, animals, living things and their habitats

Geography – seasonal weather patterns

**Age Range:** Years 1 and 2 (Age 5 to 7)

**Duration:** about half an hour

**Location:** The Moors National Park Centre, outreach visits to local schools

Key Learning Objectives Children should learn...	Learning Outcomes
<p><i>Science</i></p> <ul style="list-style-type: none"> <li>to identify a range of common British plants and animals</li> <li>to recognise the young stages in the life cycles of some birds and animals and what they grow into</li> <li>to describe how some plants and animals are affected by seasonal changes</li> </ul> <p><i>Geography</i></p> <ul style="list-style-type: none"> <li>how seasonal changes affect wildlife and farm animals</li> </ul>	<p><b>All children will be able to:</b></p> <ul style="list-style-type: none"> <li>recognise some animals and plants that live in the North York Moors National Park;</li> <li>name the four seasons</li> </ul>
	<p><b>Most children will be able to:</b></p> <ul style="list-style-type: none"> <li>recognise and name a habitat in the North York Moors and give examples of animals or plants that might live there.</li> <li>name the four seasons in consecutive order</li> </ul>
	<p><b>Some children will be able to:</b></p> <ul style="list-style-type: none"> <li>describe ways in which animals and plants are affected by the seasons</li> </ul>

### Assessment for Learning

We assess learning using a variety of techniques appropriate to the activity such as: questioning, questioning games, observing how well children are performing tasks, checking results, quizzes and feedback forms.

### Opportunities for Extending Learning Before and After a Visit

- Familiarise children with the seasons and the weather you might expect in each.
- Provide pictures of plants and animals at different times of year and ask children to sort them into seasonal piles.
- Make a seasons themed display e.g. a tree through the four seasons
- Investigate hibernation – which animals hibernate and why?
- Go to our '*Resources for KS1 Teachers*' page for the following resources:

**What to Wear** – a set of free downloadable worksheets focusing on how animals are adapted to hot and cold climates and then how people can dress for different types of weather. Can be used before a visit to explain what children should wear for a visit to the countryside.

**Habitats and Animals** – a set of free downloadable worksheets designed to familiarise children with different habitats and examples of animals that might live in each.