



## Woodland Adventure

This session takes place in Crow Wood, a small area of mixed woodland within the grounds of the visitor centre. Children learn about a woodland habitat and its wildlife through a variety of resources, sensory games and hands on activities.

**Age Range:** Years 1 and 2 (Age 5 to 7)  
**Duration:** up to 1 ½ hours  
**Location:** The Moors National Park Centre



### Main Curriculum Links:

Science – plants, animals, living things and their habitats

Key Learning Objectives Children should learn...	Learning Outcomes
<p><i>Science</i></p> <ul style="list-style-type: none"> <li>● to identify and name a variety of plants and animals in a woodland habitat,</li> <li>● to name and describe the basic parts of a tree</li> <li>● how a woodland habitat provides for the basic needs of different kinds of animals and plants, and how they depend on each other.</li> </ul>	<p><i>All children will be able to:</i></p> <ul style="list-style-type: none"> <li>● recognise and name several animals and plants that live in a woodland environment</li> </ul> <p><i>Most children will be able to:</i></p> <ul style="list-style-type: none"> <li>● identify the things needed for plants to grow</li> <li>● describe the types of food that different animals in the wood need to survive</li> <li>● explain why some animals use camouflage why others are brightly coloured</li> </ul>
<p><i>Other skills involved</i></p> <ul style="list-style-type: none"> <li>● Looking closely / observation skills</li> <li>● Listening and learning bird calls</li> </ul>	<p><i>Some children will be able to:</i></p> <ul style="list-style-type: none"> <li>● identify ways in which trees are important for wildlife and for people</li> <li>● explain why people remove trees and how the woodland can be sustained by planting more trees.</li> </ul>

### Assessment for Learning

We assess learning using a variety of techniques appropriate to the activity such as: questioning, questioning games, observing how well children are performing tasks, checking results, quizzes and feedback forms.

### Opportunities for Extending Learning Before and After a Visit

- Familiarise children with the concept of habitats so that children can recognise and name different habitats in your area (eg. woodland, field, river, pond) and give examples of animals and plants that might live there. For free downloadable worksheets themed on habitats and animals go to our KS1 Resources for Teachers pages:
- Go to <http://www.northyorkmoors.org.uk/discover/woodland> for more information about woodland and wildlife.
- The Woodland Trust and the Forestry Commission websites contain a wide range of resources for schools at: [www.woodlandtrust.org.uk/](http://www.woodlandtrust.org.uk/) \* and [www.forestry.gov.uk/](http://www.forestry.gov.uk/) \*

\*This is an external website for which the National Park Authority has no responsibility.