



## Food and Farming Walk (3.5km)

A circular walk through farmland and along country lanes in the Esk Valley. Children follow the route on a map and at key points use props carried in farm animal themed backpacks to discover where various types of food come from. Through short activities along the route, children learn about sheep, dairy and beef farming and about the job of a farmer through the year.

**Age Range:** Years 4, 5 and 6 (Age 8 to 11)

**Duration:** 2 ½ hours

**Location:** The Moors National Park Centre

### Main Curriculum Links:

Geography:

- Using maps
- Landuse patterns
- Physical characteristics of the North York Moors

### Assessment for Learning

We assess learning using a variety of techniques appropriate to the activity such as: questioning, questioning games, observing how well children are performing tasks, checking results, quizzes and feedback forms.



Key Learning Objectives Children should learn...	Learning Outcomes
<p><i>Geography</i></p> <ul style="list-style-type: none"> <li>• to use a map to follow a route</li> <li>• to recognise features on a map and in the landscape</li> <li>• why the landuse in the North York Moors is like it is;</li> <li>• where different types of food and other products come from</li> </ul> <p><i>Other skills involved</i></p> <ul style="list-style-type: none"> <li>• Listening and responding</li> <li>• Asking questions</li> <li>• Team working</li> </ul>	<p><b>All children will be able to:</b></p> <ul style="list-style-type: none"> <li>• recognise some map symbols and follow a route on a map;</li> <li>• match a range of food and other products to the farm animal from which they are produced;</li> <li>• give examples of ways in which land can be used to produce food</li> </ul> <p><b>Most children will be able to:</b></p> <ul style="list-style-type: none"> <li>• match features on a map to the landscape;</li> <li>• identify different types of landuse and farming in the landscape;</li> <li>• describe what being a sheep farmer and a dairy farmer entails</li> </ul> <p><b>Some children will be able to:</b></p> <ul style="list-style-type: none"> <li>• use symbols and features on a map to describe what a location will look like;</li> <li>• explain why the landscape is being used like it is</li> </ul>

### Ideas for Extending Learning Before and After this Activity

- Ask children to bring empty food packaging into school. Sort into groups according to where the food comes from – animals or plants. Further sub-divide into food from different animals.
- Ask children to write about a day in the life of a farmer, or a sheep dog, or a sheep or a cow.
- Give the children a farm related story starter eg. *It was a peaceful, sunny morning in the farmyard when suddenly, a strange sound sent the chickens running to the hen house clucking and fluttering in alarm....*
- For a variety of classroom activities to do with food and farming go to [www.face-online.org.uk](http://www.face-online.org.uk) \*

\*This is an external website for which the National Park Authority has no responsibility.