



## Countryside Adventure

A lovely walk from The Moors Centre to a small stream and back - total distance 1km. A footpath takes us through a small wood and then across open grazing land to a small stream and back the same way. Children will be able to find out about the wildlife in three different habitats, look at the landscape, talk about it and take part in sensory activities along the way.

**Age Range:** Years 1 and 2 (Age 5 to 7)  
**Duration:** about 1½ hours  
**Location:** The Moors National Park Centre



### Main Curriculum Links:

Geography fieldwork – looking at key human and physical features in the environment  
Science – plants, animals, living things and their habitats

Key Learning Objectives Children should learn...	Learning Outcomes
<p><i>Geography</i></p> <ul style="list-style-type: none"> <li>● to use geographical vocabulary e.g. hill, valley, river, field, woodland</li> <li>● to describe a landscape using geographical vocabulary</li> </ul> <p><i>Science</i></p> <ul style="list-style-type: none"> <li>● to identify and name a variety of plants and animals in woodland, grassland and stream habitats</li> </ul> <p><i>Other Skills involved</i> Looking carefully / observation skills; Coordination – walking over uneven ground</p>	<p><i>All children will be able to:</i></p> <ul style="list-style-type: none"> <li>● recognise and identify some landforms e.g. hill, valley, river</li> <li>● give an example of an animal that lives in each of three different habitats, woodland, grassland and stream.</li> </ul> <p><i>Most children will be able to:</i></p> <ul style="list-style-type: none"> <li>● describe the landscape using geographical vocabulary</li> <li>● describe similarities and differences between three different habitats</li> </ul> <p><i>Some children will be able to:</i></p> <ul style="list-style-type: none"> <li>● identify a way in which the landscape is being used by people</li> </ul>

### Assessment for Learning

We assess learning using a variety of techniques appropriate to the activity such as: questioning, questioning games, observing how well children are performing tasks, checking results, quizzes and feedback forms.

### Opportunities for Extending Learning Before and After a Visit

Go to our KS1 Resources for Teachers pages to find the following:

**What to Wear** – a set of free downloadable worksheets focusing on how animals are adapted to hot and cold climates and then how people can dress for different types of weather. Can be used before a visit to explain what children should wear for a walk in the countryside.

**Habitats and Animals** – a set of free downloadable worksheets designed to familiarise children with different habitats and examples of animals that might live in each.