



Treasure Hunt

This activity day links to KS1 Geographical Skills and Fieldwork and is inspired by Nick Butterworth's book 'The Treasure Hunt'.

The day consists of two activities with a lunch break in between.

Activity 1: Treasure Hunt (1½ hours, outdoors)

Begins with games to introduce the four compass directions followed by a treasure hunt around the grounds. Children follow clues to locate objects using an aerial photograph and a compass. At the final location we read the story, meet the toy characters and discover a treasure chest containing the chocolate gold coins!

Activity 2: Fun with Maps (1 ½ hours, indoors)

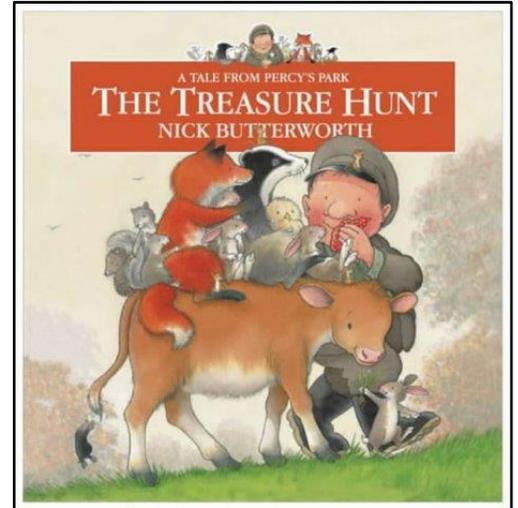
Begins by using a satellite photograph to follow the route from your school to Danby. Also includes locating features on a map of the grounds and drawing symbols to represent them, putting a puzzle together to create a giant pictorial map of the National Park and a game which requires children to use coordinates to search for pictures of the animals from the story.

Age Range: Years 1 and 2 only

Max capacity: 60 children

Duration: Full Day: 10am to 2.30pm incl. lunch break.

Location: The Moors National Park Centre



Main Curriculum Links:

Geography: geographical skills and fieldwork – use simple compass directions and directional language to describe the location of features and routes on a map; use aerial photographs and plans to recognise landmarks and features; use and construct basic symbols in a key.

Key Learning Objectives Children should learn...	Learning Outcomes
Geography <ul style="list-style-type: none"> the relative positions of north, south, east, west; to orientate a map and follow a route; how symbols are used to represent human and physical features on maps and plans; to use coordinates to locate squares on a grid 	All children will be able to: <ul style="list-style-type: none"> state and point to the four main compass directions use a photograph to identify a real feature draw a symbol to represent a feature
Other Skills <ul style="list-style-type: none"> listening and following instructions; looking at / observing the environment carefully; listening to and working with peers. 	Most children will be able to: <ul style="list-style-type: none"> identify their location on a simple aerial photograph / map follow a route on an aerial photograph / map use coordinates to identify a specific grid square
	Some children will be able to: <ul style="list-style-type: none"> use a map to work out which way to go draw a symbol in the correct position on a map

Assessment for Learning

We assess learning using a variety of techniques appropriate to the activity such as: questioning, questioning games, observing how well children are performing tasks, checking results, quizzes and feedback forms.

Opportunities for Extending Learning Before and After a Visit

- Read the Treasure Hunt story in class.
- Involve your children in designing a similar trail around your school grounds for other children to follow.
- Ask children to draw a map of a small, familiar area such as a children's playground, showing the locations of different pieces of play equipment and devise a key.
- The Ordnance Survey provides educational resources for schools including access to OS maps and downloadable activities and worksheets to develop children's geographical skills at: www.ordnancesurvey.co.uk *

*This is an external website for which the National Park Authority has no responsibility.