



What is Sculpture?

Different materials are handled and discussed as we follow a sculpture trail around the grounds of the visitor centre. Children then work in teams to design and make transient art from natural materials.

Duration: up to 1 ½ hours
Age Range: Years 3 – 6 (age 7-11)
Location: The Moors National Park Centre



Main Curriculum Links:

Science – Identify and compare the suitability of materials for particular uses

Art and Design – Awareness of different types of art, craft and design – outdoor sculpture, trying a technique

Key Learning Objectives Children should learn...	Learning Outcomes
<p><i>Science</i></p> <ul style="list-style-type: none"> to compare materials on the basis of their properties and relate these to uses of the materials 	<p>All children will be able to:</p> <ul style="list-style-type: none"> describe different materials in terms of hardness, texture, strength and flexibility collect natural materials from the environment contribute ideas to a collaborative project
<p><i>Art and Design</i></p> <ul style="list-style-type: none"> to explore visual and tactile qualities of materials and match these to the purpose of the work to collaborate with others on a three dimensional project 	<p>Most children will be able to:</p> <ul style="list-style-type: none"> identify the materials from which sculptures are made on the basis of their properties select materials from the environment to represent shapes, patterns, colours and textures discuss ideas with others and select the best ones
<p><i>Other skills involved</i></p> <p>Team working Creativity</p>	<p>Some children will be able to:</p> <ul style="list-style-type: none"> explain why different sculptures have been made out of different materials plan a project and work effectively with others to help create it describe how they might improve and develop their work further

Assessment for Learning

We assess learning using a variety of techniques appropriate to the activity such as: questioning, questioning games, observing how well children are performing tasks, checking results, quizzes and feedback forms.

Ideas for Extending Learning Before and After this Activity

- Ask children to define 'a sculpture'.
- Find pictures of, or visit, sculptures in your area.
- Find out about famous British sculptors such as Andy Goldsworthy, Barbara Hepworth, Henry Moore or David Nash. (The Yorkshire Sculpture Park website provides useful factsheets about these sculptors) Compare their work.
- Ask children to choose a sculpture that they find interesting and write about it. What does it represent? What might the artist have been thinking about when he or she designed it? What material did the sculptor choose and why is it suitable? How does the sculpture make them feel?
- Could your class work together to design and create a sculpture for your school?