



White Horse Walk (4km)

A spectacular, circular walk from Sutton Bank National Park Centre past the Yorkshire Gliding Club and on to the famous White Horse of Kilburn.

Children are divided into small groups and each group is provided with maps and a bag containing mystery objects relating to points of interest along the route. Children take it in turns to lead and use the mystery objects as prompts to tell the rest of the class about the landscape and how it has been shaped by geology, ice and by people.

Age Range: Years 5 and 6 (Age 9 to 11)
Duration: about 4 hours including picnic lunch
Location: Sutton Bank National Park Centre

(NB. No wet weather shelter for groups or alternative activities available at this centre).



Main Curriculum Links:

Geography – geographical skills; geographical vocabulary, human and physical geography of this area
Science – describing rocks on the basis of their characteristics, the age of the Earth
English – myths and legends, enhancing vocabulary.

Key Learning Objectives Children should learn...	Learning Outcomes
<p><i>Geography</i></p> <ul style="list-style-type: none"> ● to follow a route on a map ● to recognise features on a map and in the landscape ● how people use the landscape now and how it was used in the past; <p><i>Science</i></p> <ul style="list-style-type: none"> ● to identify rock samples on the basis of their characteristics <p><i>English</i></p> <ul style="list-style-type: none"> ● about local myths and legends 	<p><i>All children will be able to:</i></p> <ul style="list-style-type: none"> ● recognise some map symbols and follow a route on a map; ● identify a way in which the landscape is being used by people; ● add simple labels to a sketch of the landscape ● identify rock samples from colour ● relate parts of a local legend <p><i>Most children will be able to:</i></p> <ul style="list-style-type: none"> ● match features on a map to the landscape; ● identify a range of different land uses in a landscape; ● annotate a field sketch to show different physical features; ● identify rock samples on the basis of their characteristics;
<p>Assessment for Learning We assess learning using a variety of techniques appropriate to the activity such as: questioning, questioning games, observing how well children are performing tasks, checking results, quizzes and feedback forms.</p>	<p><i>Some children will be able to:</i></p> <ul style="list-style-type: none"> ● explain why the landscape is the shape it is in terms of geology and the effects of water; ● write a story based on the characters in a local legend

Ideas to Extend Learning Before and After this Activity

A White Horse Walk Resource Pack is available to download free at: <http://www.northyorkmoors.org.uk/about-us/school-and-group-visits/schools-and-colleges/key-stage-2/resources-for-ks-2-teachers>

This pack contains information about characters from history relevant to the Sutton Bank area including Victorian fossil collector **Mary Anning** and Second World War pilot **Amy Johnson**. The pack also contains instructions and templates for making a shadow puppet theatre to perform the legend told on the walk.