



The Woodlings and the Wish Dragon

This activity day links to KS1 Literacy, based on a story specially written for the National Park, called The Woodlings and the Wish Dragon, and consists of two activities with a lunch break in between.

Activity 1 (1½ hours, outdoors)

The children go on a woodland search for the beautiful woodling houses, listening to the story on the way. They are encouraged to use words to describe the appearance and character of a resident of a particular house. They then search for woodland food that the woodlings might like to eat at their celebratory feast. The activity finishes with everyone meeting the wish dragon.

Activity 2 (1½ hours, indoors and outdoors)

The children search for minibeasts in contrasting habitats in the grounds and identify them. They then collect natural materials with which to dress their own woodling character.



Age Range: Years 1 and 2 only (Age 5-7)

Max. capacity: 60 children

Duration: Full Day: 10.00 am to 2.00 pm, including lunch break.

Location: The Moors National Park Centre

Main Curriculum Links:

Literacy -	Develop pleasure in reading by listening to a wide range of stories Become familiar with fairy stories and traditional tales
Science -	Identifying edible woodland plants
Design and technology -	Design and build purposeful, functional models
PHSE -	Caring for other people

Key Learning Objectives Children should learn...	Learning Outcomes
<i>Literacy</i> <ul style="list-style-type: none"> to build on their descriptive vocabulary to develop story characters <i>Science</i> <ul style="list-style-type: none"> to identify plants which are edible to identify minibeasts <i>PHSE</i> <ul style="list-style-type: none"> to develop their ability to think of the needs of others <i>Other skills</i> <ul style="list-style-type: none"> listening and following instructions listening to and working with peers 	<p>All children will be able to:</p> <ul style="list-style-type: none"> choose a suitable descriptive word for their woodling character identify at least one edible plant use natural materials to dress a woodling <p>Most children will be able to:</p> <ul style="list-style-type: none"> think of their own descriptive character words identify more than one edible plant think of ways of helping other people <p>Some children will be able to:</p> <ul style="list-style-type: none"> think of their own descriptive character words and write them down identify a number of edible plants identify a number of minibeasts

Assessment for Learning

We assess learning using a variety of techniques appropriate to the activity such as: questioning, questioning games, observing how well children are performing tasks, checking results, quizzes and feedback forms.

Opportunities for extending learning before and after a visit

Read the Woodlings and the Wish Dragon story in class. Write stories about their woodling character.

Make their own dragons and have dragon races.