



Levisham Moor Walk

A spectacular, circular walk of 6 km in the heart of the North York Moors, ideal if you are en route to Whitby or Pickering. Children use hand held GPS units to navigate to hidden geocaches which reveal information about points of interest along the route including the amazing landscape features of the Hole of Horcum and Newtondale Gorge, evidence of Bronze Age and Iron Age occupation, the North Yorkshire Moors Railway and how moorland is managed.

NB. Please note that there are no toilets or wet weather shelter available during this activity.

Age Range: Years 5 and 6 (Age 9 to 11)

Duration: Half day (up to 3 ½ hours)

Location: Meet at the car park at the Hole of Horcum on the A169 between Whitby and Pickering
Grid ref: OV 853937



Main Curriculum Links:

Geography– geographical skills, physical geography of the North York Moors

Science – living things and their habitats

Key Learning Objectives Children should learn...	Learning Outcomes
<p><i>Geography</i></p> <ul style="list-style-type: none"> • how and why the moorland environment is used by people; • how people used the landscape in the past; • how landscape features have been formed and modified by water • about the water cycle • using GPS units to navigate <p><i>Science</i></p> <ul style="list-style-type: none"> • about some of the plants and animals that live in a moorland habitat <p><i>Other skills involved</i></p> <ul style="list-style-type: none"> • Looking carefully / observation skills • Listening and responding • Asking questions • Formulating and explaining their own opinions about a controversial issue 	<p><i>All children will be able to:</i></p> <ul style="list-style-type: none"> • identify a way in which the landscape is being used by people • identify a moorland bird and explain a way in which it is adapted to its habitat • use a GPS unit to locate specific locations <p><i>Most children will be able to:</i></p> <ul style="list-style-type: none"> • identify several different types of land use in a landscape • explain how moorland is managed for red grouse and formulate their own opinion about it <p><i>Some children will be able to:</i></p> <ul style="list-style-type: none"> • explain why the landscape is being used like it is • explain arguments for and against grouse shooting • describe how landscape features have been formed by water

Assessment for Learning

We assess learning using a variety of techniques appropriate to the activity such as: questioning, questioning games, observing how well children are performing tasks, checking results, quizzes and feedback forms.

Opportunities for Extending Learning Before and After a Visit

See the 'Moorland Resource Pack' at <http://www.northyorkmoors.org.uk/about-us/school-and-group-visits/schools-and-colleges/key-stage-2/resources-for-ks-2-teachers> which contains information and suggested activities to extend learning around a visit to a moorland environment.

Find out more about the landscape and wildlife of the North York Moors at <http://www.northyorkmoors.org.uk/discover>