



A Sense of Place

A highly interactive, indoor session with children working in teams to discover the names and locations of the UK's National Parks and the key characteristics of the North York Moors. Year 5 & 6 children then identify impacts of people in the countryside and choose from a range of solutions, learning how the environment can be managed sustainably (this section is not included for year 3 & 4 groups). We then focus on wildlife and show how animals are adapted to different habitats in the North York Moors.



Main Curriculum Links:

Geography – physical and human characteristics of the North York Moors
Science – impacts of humans on the environment

Age Range: Years 3 to 6 (Age 7 to 11)

Duration: up to 1 ½ hours

Location: The Moors National Park Centre, outreach visits to local schools

Key Learning Objectives Children should learn...	Learning Outcomes
<p><i>Geography</i></p> <ul style="list-style-type: none"> the names and locations of the UK's national parks; key aspects of the physical and human geography of North York Moors <p><i>Science</i></p> <ul style="list-style-type: none"> about a range of different habitats in the North York Moors; about positive and negative impacts of humans on the environment <p><i>Other skills involved</i></p> <ul style="list-style-type: none"> Listening and responding Asking questions Team working Problem solving 	<p>All children will be able to:</p> <ul style="list-style-type: none"> name some of the UK's National Parks; describe some features of the North York Moors National Park; give examples of positive and negative human impacts on the environment; name some of the habitats in the North York Moors and some animals that live in them; identify ways in which an animal is adapted to its habitat <p>Most children will be able to:</p> <ul style="list-style-type: none"> explain why some areas are protected and called national parks; name and show the locations of some UK National Parks on a map give examples of how humans can have negative impacts on the environment and suggest possible solutions; describe how several animals are adapted to their habitat <p>Some children will be able to:</p> <ul style="list-style-type: none"> suggest how human activities can change the environment and understand how different people may have differing opinions about these changes. explain why different animals are found in different habitats

Assessment for Learning

We assess learning using a variety of techniques appropriate to the activity such as: questioning, questioning games, observing how well children are performing tasks, checking results, quizzes and feedback forms.

Ideas for extending learning before and after this activity

Find out where the National Parks of the UK are located. Match the names of National Parks to their logos. Look at the logo for the North York Moors National Park and ask children to design a new one.

'Welcome to the North York Moors', is a short slide presentation about the National Park with accompanying notes for teachers available at: <http://www.northyorkmoors.org.uk/about-us/school-and-group-visits/schools-and-colleges/key-stage-2/resources-for-ks-2-teachers>

For more information about the special features of the North York Moors go to: <http://www.northyorkmoors.org.uk/discover>