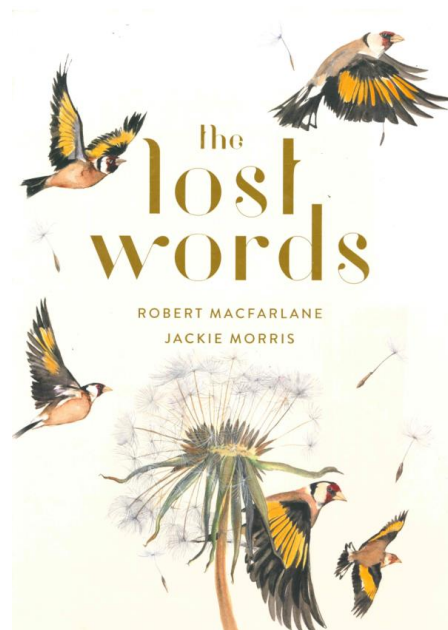




A Quest for the Lost Words

Our day focuses on the animals and plants described in the bestselling book 'The Lost Words'. During a 2.5km walk we will explore woodland, farmland, a stream and moorland and we will learn to identify the wildlife found in those habitats. Throughout the day we will be referring to the poems in the book and children will be inspired to write their own poems and to enter our 'Lost Words' competition. Visits undertaken between 15th June and 29th July will involve a visit to the centre's art gallery to view the original art work from the book.

Age Range: KS2 (Age 7 -11)
Duration: Full day 10:00am – 2:30pm (flexible)
Location: The Moors National Park Centre



Main Curriculum Links:

Literacy – Develop positive attitudes to reading and understanding of what they are reading
Science – plants, animals, living things and their habitats

Key Learning Objectives Children should learn...	Learning Outcomes
<p><i>Literacy</i></p> <ul style="list-style-type: none"> to listen to poems and write their own to link what they read or hear to their own experiences 	<p>All children will be able to:</p> <ul style="list-style-type: none"> give an example of an animal or plant and the habitat in which it lives. recognise some map symbols and follow a route on a map;
<p><i>Science</i></p> <ul style="list-style-type: none"> to identify and name a variety of plants and animals in different habitats 	<p>Most children will be able to:</p> <ul style="list-style-type: none"> identify 2 or 3 animals and plants and the habitats in which they live. write an acrostic poem relating to a plant, animal or feeling match features on a map to the landscape;
<p><i>Geography</i></p> <ul style="list-style-type: none"> to follow a route use a map 	<p>Some children will be able to:</p> <ul style="list-style-type: none"> identify more than 3 animals and plants and the habitats in which they live. write a poem relating to their own experiences
<p><i>Other Skills involved</i></p> <p>Looking carefully / observation skills; Coordination – walking over uneven ground</p>	

Assessment for Learning

We assess learning using a variety of techniques appropriate to the activity such as: questioning, questioning games, observing how well children are performing tasks, checking results, quizzes and feedback forms.

Opportunities for Extending Learning Before and After a Visit

The Lost Words

Free activities and resources from the John Muir Trust <https://www.johnmuirtrust.org/initiatives/the-lost-words> *

- Find the North York Moors on a map of Britain. Can children also find Danby and The Moors Centre?
- Creative writing and geography resources on our [website](#).

* This is an external website for which the National Park Authority has no responsibility.